

School Grounds

Enrich your Eco-Schools experience with climate learning and global connections for the whole class



Debate

'The school needs to reduce it's use of fossil fuels. The Governors are discussing a proposal to build a wind turbine on a sports field. What do you think of this proposal?

What are the reasons for and against this

idea?

Share the outcome of the debate <u>via</u> <u>this link or</u> QR code



Read what other students think here

Primary research

Can you speak to the School Business Manager about to find out how much energy the school uses and what has the largest carbon footprint / energy use?

Survey public opinion:

• what do other students think?

Climate Action

Sign up your school to <u>Lets Go Zero 2030</u> and unite with 1000's of schools tackling climate change

- get support setting zero carbon targets
- access the Schools Toolbox

More lessons and ideas to reduce the schools carbon footprint on the <u>Suntrap online Climate Summit Programme</u>



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Global

Goals

AFFORDABLE AND CLEAN ENERGY

links

Secondary research

Watch:

- How do turbines work by Good Energy (1 min)
- Ecological impacts offshore wind farms 60 second explainer

Read:

- Pros and cons of wind turbines Renewables Guide
- Olympic park erects wind turbines Guardian news article
- <u>Ladygrove Primary School case study</u> Wind & Sun company
- Wind energy and biodiversity graphic by Wind Europe
- Onshore wind is hugely popular Greenpeace article
- Lower energy bills for people near wind turbines considered BBC news article
- Benefits of being active Sports England

Tips for students:

- look at when an article was written
- consider if the organisation producing it could have a bias
- can you find any other reports to backup or reject what it says
- search BBC News & BBC Sounds for up to date reports

DREAM &

DISCUSS:

What would be your ideal design for the school grounds

STEM resources

GCSE lesson - <u>Wind turbine revolutions</u> -Institute of Engineering & Technology A Level lesson - <u>Wind turbine power</u> <u>calculations</u> - Royal Academy of Engineering

Contact<u>climate.emergency@walthamforest.gov.uk</u> for more suggestions of learning resources about school grounds