

## School Grounds

Enrich your Eco-Schools experience with climate learning and global connections for the whole class



### Debate

'The school needs to reduce it's use of fossil fuels. The Governors are discussing a proposal to build a wind turbine on a sports field. What do you think of this proposal?

What are the reasons for and against this

idea?

Share the outcome of the debate <u>via</u> <u>this link or</u> QR code



Read what other students think here

### Primary research

Can you speak to the School Business Manager about to find out how much energy the school uses and what has the largest carbon footprint / energy use?

Survey public opinion:

• what do other students think?

## **Climate Action**

Sign up your school to <u>Lets Go Zero 2030</u> and unite with 1000's of schools tackling climate change

- get support setting zero carbon targets
- access the Schools Toolbox

More lessons and ideas to reduce the schools carbon footprint on the <u>Suntrap online Climate Summit Programme</u>



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Global

Goals

AFFORDABLE AND CLEAN ENERGY

links

#### Secondary research

Watch:

- How do turbines work by Good Energy (1 min)
- Ecological impacts offshore wind farms 60 second explainer

#### Read:

- Pros and cons of wind turbines Renewables Guide
- Olympic park erects wind turbines Guardian news article
- <u>Ladygrove Primary School case study</u> Wind & Sun company
- Wind energy and biodiversity graphic by Wind Europe
- Onshore wind is hugely popular Greenpeace article
- Lower energy bills for people near wind turbines considered BBC news article
- Benefits of being active Sports England

#### Tips for students:

- look at when an article was written
- consider if the organisation producing it could have a bias
- can you find any other reports to backup or reject what it says
- search BBC News & BBC Sounds for up to date reports

#### **DREAM &**

DISCUSS:

What would be your ideal design for the school grounds

#### **STEM resources**

GCSE lesson - <u>Wind turbine revolutions</u> -Institute of Engineering & Technology A Level lesson - <u>Wind turbine power</u> <u>calculations</u> - Royal Academy of Engineering

Contact<u>climate.emergency@walthamforest.gov.uk</u> for more suggestions of learning resources about school grounds