



Transport

Enrich your Eco-Schools experience with climate learning and global connections for the whole class



Debate

'Low Traffic Neighbourhoods are good for the local community.'

- use primary and secondary research
- think about short and long term pros and cons
- consider the impacts for the local environment and the community

Share the outcome of the debate via this QR code



[Read what other students think via this link](#)

Primary research

Interview people you know who might be informed and have opinions about Low Traffic Neighbourhoods (LTNs).

- Try to speak to a range of people; think about age, where they live.
- Can you speak to people who might have different views such as someone who drives a car, uses public transport, cycles and/or walks most places locally.



Climate Action

Often the steps we can take for clean air also help reduce carbon emissions and improve the environment.

- [Transform Our World provides Clean Air for Schools resources for students on:](#)
 - learning about air pollution
 - making a clean air action plan
 - joining the Clean Air Day campaign - June, 2022



More on healthy travel on the [Suntrap online Climate Summit Programme](#)



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Secondary research

Watch:

- What's all the fuss about Low Traffic Neighbourhoods? 3min [video by Greenpeace](#)
- BBC London News report covering both views* – [4.5min video](#)
- BBC London News report about local protests in Wandsworth – [3min video](#)

Read:

- What are LTNs - [Better Streets Enfield FAQ](#)
- News article criticising LTNs in Ealing - [LBC article](#)
- News article covering differing views and referencing research about the Waltham Forest scheme - [Guardian article](#)
- For older students – news article '[Low Traffic Neighbourhoods: class, politics and 'people power'](#)

Global Goals links

3 GOOD HEALTH AND WELL-BEING



11 SUSTAINABLE CITIES AND COMMUNITIES



Contact climate.emergency@walthamforest.gov.uk for more suggestions of learning resources about LTNs and transport.

DISCUSS:

Two real world scenarios provide further opportunities for students to consider the environmental and social factors in transport developments.

- provided by Leyton Sixth Form college

- [LINK](#)

EXPLORE:
[STEM Learning Pollution Monitoring resource](#)

*this report refers the death of Ella Kissi-Debrah in 2013. The inquest was heard in December 2020 after this report was recorded. It was a landmark case because it was the first time 'exposure to excessive air pollution' has been included as the cause of death on a death certificate in the UK. [Read more.](#)

