

Surviving the Stone Age

Surviving the Stone Age – full day option

The session will begin by discussing differences between the Stone Age and present day. Activities in the forest may include; visiting the stream to consider why people might choose to settle nearby, collecting clay from under the ground, finding wild food and using natural writing tools. Children will work in groups to build a shelter using natural materials. There is an option to show children how to light a fire using a similar method to what was used in the Stone Age.



Learning objectives

- to consider how people in the Stone Age would have survived
- to find out about some of the rocks that people would have used during the Stone Age
- to select appropriate materials to build a structure that will meet the specified criteria (warm and waterproof)
- to collaborate with others in a group to solve a problem or make a decision
- to develop some of the skills involved in group work, such as negotiating, problem-solving, debating
- to evaluate their teamwork and shelter, identifying strengths and areas for development

Some suggestions for visit preparation

1. Discuss how people found food and water in the Stone Age
2. Look at some examples of what people used for shelter in the Stone Age.

Follow on suggestions

1. Groups reflect on how well they worked together and whether their shelter met the required criteria.
2. Design a model of a camp in the Stone Age.

National curriculum links

KS2 History

- changes in Britain from the Stone Age to the Iron Age

Design and Technology

Make

- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

PSHE guidance

- to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions

Y3 Science

Rocks

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties



Click [here](#) to read our day visit risk assessment

Bringing nature nearer

