

The Gruffalo

Based on the story by Julia Donaldson

The Gruffalo

Help the little brown mouse to find his way through the forest, meeting a snake, fox, and owl on your journey. You might even meet the Gruffalo!

This is a half day activity, add a second half day activity to make your own programme for your day at Suntrap. Click [here](#) for KS1 activities.



Learning Objectives

- To develop enjoyment of reading
- To consider the characteristics of a story, recognising and joining in with predictable phrases
- To describe and talk about their environment, including features they like and dislike

Some suggestions for visit preparation

1. Read 'The Gruffalo' by Julia Donaldson and encourage children's familiarity through chants.
2. Make a Gruffalo mask.

Suggested follow-on activities

1. Make storyboards.
2. Make a profile of their favourite character.
3. Write their own Gruffalo adventure.

National curriculum links

English

Y1 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known
- explain clearly their understanding of what is read to them.

Y2 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- answering and asking questions
- predicting what might happen on the basis of what has been read so far



Click [here](#) to read our day visit risk assessment

Bringing nature nearer

