

Exploring Pond Habitats

Exploring pond habitats (April to October only)

Collect & identify animals from one of the Suntrap ponds. Find out about life cycles & food chains.

This is a half day activity, add a second half day activity to make your own programme for your day at Suntrap. Click [here](#) for KS1 activities.



Learning Objectives

- to treat animals and the environment with care and sensitivity
- to identify, name and describe a variety of animals in their habitats
- to understand that animals reproduce and change as they grow older
- to identify that living things live in habitats to which they are suited
- to begin to understand that animals are part of a food chain



Some suggestions for visit preparation

1. Ask children what they understand by the word 'animal', they may well not think of small animals e.g. snails, as animals.
2. Introduce important vocabulary; habitat, herbivore, carnivore, omnivore, insect, camouflage.

Follow on suggestions

1. Visit a micro habitat within the school grounds to identify where there are animals, e.g. turn over stones and lift plant pots to find woodlice, look under damp bushes or by damp walls for snails, dig up soil to find earthworms.

National curriculum links

Science

Y1

Animals, including humans

- identify and name a variety of common animals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals

Y2

Living things and their habitats

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans

- find out about and describe the basic needs of animals for survival (water, food and air)



Click [here](#) to read our day visit risk assessment

Bringing nature nearer

