

Amazing Suntrap Animals

Amazing Suntrap Animals (indoor activity)

Find out about and meet the animals which live at Suntrap including a fire salamander, corn snake, stick insect, giant African snail, giant millipede and hissing cockroach.

This is a half day activity, add a second half day activity to make your own programme for your day at Suntrap. Click [here](#) for KS1 activities.



Learning Objectives

- to treat animals with care and sensitivity
- to identify and name a variety of animals from different groups including invertebrates, amphibians and reptiles
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- to describe and compare the structure of a variety of common animals (invertebrates, amphibians, reptiles, birds and mammals, including pets)



Some suggestions for visit preparation

1. Discuss what animals need from their habitat.
2. Introduce important vocabulary: habitat, carnivore, herbivore, amphibian, reptile

Follow on suggestions

1. Find out further information about the animals they have seen (see [Meet the Animals](#) of the Suntrap website).
2. Make a simple care sheet about looking after a pet.

National curriculum links

Science

Animals, including humans

Y1

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Y2

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)



Click [here](#) to read our day visit risk assessment

Bringing nature nearer

