

# “We’re going on a Bear Hunt”

Based on the story by Michael Rosen

## We’re going on a Bear Hunt

Go on an exciting outdoor adventure through the forest following the bear’s footprints splish splashing in the stream and squelch squerching in the mud. Find the Bear and make your own cave using natural materials. After lunch, back at the Centre, meet and handle the Suntrap animals including giant African snails, stick insects, giant millipedes and fire salamanders.



## Learning objectives

- to have the confidence to try at least one new experience
- to be able to tell an adult about something have seen or touched in the forest
- to learn to care for and respect animals

## Some suggestions for visit preparation

1. Read ‘We’re Going on a Bear Hunt’ by Michael Rosen and encourage children’s familiarity through the use of actions and chants.
2. Reassure children that bears do not live in forests in this country!

## Follow on suggestions

1. Make storyboards recalling order of story in Epping Forest.
2. Make a collage using natural materials collected on the walk.

## Early learning goal links

### Communication and language

Give children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

### Physical development

Provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.

### Personal, social and emotional development

Help children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

### Literacy

Encourage children to link sounds and letters and to begin to read. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

### Understanding the world

Guide children to make sense of their physical world through opportunities to explore, observe and find out about places and the environment.

### Expressive arts and design

Enable children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through role-play.



*Uh-uh! Mud! Thick oozy mud.*



*A deep, cold river*

Click [here](#) to read our day visit risk assessment

Bringing nature nearer

