

Eco Good Practices School Case Study

Henry Maynard Primary School

Eco Team: 24 pupils from Year 1 -6

Meet each half-term

Make our school more sustainable

Interview with Anne-Marie Morgan Year 4 Class Teacher and Environmental Lead

What topics did they work on for their first Green Flag (am I right in thinking the school recently got a Green Flag?)

We focused on how climate issues were imbedded in our curriculum (turns out we had loads) and looked at bringing them to the forefront. We also looked at our school grounds and how we could increase the biodiversity - this was our greatest achievement as we got a local developer involved to create a trail (which has a resident Montjac Deer now - not joking), we got a group of parents involved to transform our 'dead' pond area and community garden. All of which are now incredible learning environments!

What activities did you do to involve the rest of the school or the local community?

Climate Emergency Day. The whole school came off curriculum and did carousel activities all themed around the climate emergency. I also got a speaker from Greenpeace to kick start the day. Children made banners, had a rally in the playground amongst other activities - it was incredible!

What was the most rewarding activity?

Seeing that environmental issues are at the forefront of our children's minds now. We did a survey with all the children to see how they viewed their school and their answers were full of viewpoints around eco-issues - it was so rewarding to hear this!

What was the most fun part of being in the eco-committee?

Knowing we were making a change - however big or small to our planet.

What was the most surprising thing you learnt?

That our everyday choices have an impact on the climate crisis.