

Eco Good Practices School Case Study

Greenleaf Primary School

Global citizens of Greenleaf

Global Learning Programme

Focus on COP26

Mark Scott Year 6 Class Teacher & International Schools/Global Dimension Leader

<https://www.greenleafschool.org.uk/Community/Global-Learning-Programme/>

1 Pledges to reduce carbon footprint

Children encouraged to demonstrate how they meet each of five pledges from the daily themes during Waltham Forest Climate Summit week. To submit a presentation, film, photos or artwork. Eco Warrior certificates for one child in Key Stage 1, one child in Key Stage 2 and one child in Early Years.

2 Greenleaf Hero: Greta Thunberg

Children encouraged to produce a piece of art or a report that can be put up on the Greenleaf Hero wall on Greta Thunberg.

3 Seventeen Sustainable Development Goals embedded in the curriculum eg:

Nursery learn about caring for animals and their environment (Goal 15 - Life on Land).

Reception: Interdependence and understanding how families, people, animals and the environment all rely on one another. (Goal 17- Partnerships for the Goals).

Year 1: Windrush Generation in Walthamstow and develop skills in tackling racism and inequality (Goal 10 - Reduced Inequalities).

Year 2: Explore healthy living (inside and out) and the basic needs of all animals and plants to survive (Goal 3- Good Health and Well Being).

Year 3: 'Iron Man' book which warns of the dangers of our overconsumption on the planet (Goal 12- Responsible Consumption and Production).

Year 4: Water and Ice topic which looks at our water usage and how we rely on it to ensure we survive (Goal 6 -Clean Water and Sanitation).

Year 5: 'Journey to Jo'Burg',text which explores racism and its links to poverty in South Africa during Apartheid, social injustice (Goal 1 -No Poverty).

Year 6: Trip to the Royal Courts of Justice. (Goal 16 -Peace, Justice and Strong Institutions) focus on important of law abidance.