

Climate Justice- act local, think global



Daily Challenge

Complete the online WWF Carbon Footprint calculator

[Follow the link here to the calculator](#)

If you already know how big your carbon footprint is, can you get the rest of your family to do it and discuss the results with them?

A **carbon footprint** is the total greenhouse gas emissions (GHG) caused by an individual, place organisation or product, calculated as carbon dioxide equivalent – CO₂e. Many poorer countries which have lower carbon footprints are already experiencing the consequences of climate change.

Climate Justice definitions

1. Climate justice begins with recognising key groups are differently affected by climate change
2. Climate impacts can reinforce inequitable social conditions
3. Putting people and equity at the heart of decision making

Lesson ideas

Discuss:

What have you done in the last 24 hours that probably had the biggest carbon footprint. Think about where products came from.

Stories:

[5 powerful video stories by young people](#) who have optimism for rebooting the future. Includes teaching guides for 14-18 year olds

Explore:

[Use Our World in Data](#) graphs to compare nations carbon emissions. Find the graphs showing historic emissions. Research incomes and carbon footprints in different countries.

Understand Net Zero:

KS2 - Twinkl COP26 resources include [Go Net Zero with David Attenborough](#)

For **older students** – learn the terms 'historical emissions' and 'embedded carbon'. Use news articles and [these myth busters](#) for thinking critically about carbon offsetting and net zero.

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Health and well-being: Climate Grief and Gratitude

1. Allow students to take time to talk. Reassure them it's ok to feel worried or sad about climate change but it helps to share with others, start with something simple like
'How do you feel about this happening?'
2. Give a time for practicing gratitude: use prompts such as 'I'm grateful for three things I see' or do a nature [meditation](#). This [Emotional Resilience tool kit](#) provides guidance on many more activities.
3. It can be tough during the school day but try to spend time in nature

Take inspiration from others:
Follow Youth Activists on [social media](#)!

More inspiration for older students

[Climate Reframe](#) amplifies BAME environmental activists

[Demand Climate Justice](#) - international organisations

[Climate Justice Syllabus](#)

Lasting action

Solidarity not charity

Set up a project which expresses opinions and values of people from other countries.

It could link in with existing initiative such as Fairtrade food or UN Rights Respecting School.

Beyond the Classroom

The [Seventh Generation Principle](#) is based on Native American, Iroquois, philosophy that the decisions we make today should result in a sustainable world seven generations (approximately 140years) into the future .

Students can have a conversation with their families or other adults about what life was like 3 generations ago and how they hope it will be in 3 generations time.

Share your actions – @wfcouncil #WF4ClimateAction