

## ACTIVE STORYTELLING

Literacy — KS1, KS2

**Resources:** Children can make props from classroom or natural materials

### ACT OUT A FAVOURITE STORY

Use the outdoor space for drama as children enact a story, with full sound and movement. Children or teacher could narrate or children could work from memory. As an alternative, challenge the children to come up with alternative endings to classics.

### SOUND EFFECTS

Make sound effects from objects, your body or natural materials to accompany a story. Different children can be responsible for different sounds. 'We're Going on a Bear Hunt' and 'The Billy Goats Gruff' are good candidates for younger children. Discuss the sounds together.

### MINIATURE WORLD

Use the outdoor environment as the setting for story play and make use of natural resources to stimulate creativity. Could a leaf be a blanket and a pebble a chair, for example? There will be plenty of space for children to immerse themselves in their world.



### IMAGINATION CIRCLE

Each child collects or locates a natural item. Create a wide spaced circle. Ask each child to imagine what their item could be in make believe e.g. "that [tree] is a big dark cave for a bear" "This [rock] is a dinosaur bone".

For older children, you can make up a shared story using the items. Each child adds to the story, using their item (they can work out what they pretend it to be as they go along). E.g. Child 1: "This [tree] is a mountain, where a giant lives" Child 2: "She likes to eat rock porridge for breakfast" [holds out pebbles].

For a higher challenge, ask children to come up with different imaginary alternatives for the same item e.g. Child 1: "This [leaf] is a blanket for a fairy". Child 2: "This [leaf] is a boat for an ant to cross the ocean"



Bringing nature nearer