

The Gruffalo

Based on the story by Julia Donaldson

The Gruffalo

Help the little brown mouse to find his way through the forest, meeting a snake, fox and owl on your journey. You might even meet the Gruffalo!

Learning Objectives

- To develop enjoyment of reading
- To consider the particular characteristics of a story, recognising and joining in with predictable phrases
- To describe and talk about their environment, including features they like and dislike

Some suggestions for visit preparation

1. Read 'The Gruffalo' by Julia Donaldson and encourage children's familiarity through chants.
2. Make a Gruffalo mask.

Suggested follow on activities

1. Make storyboards.
2. Story sequencing.
3. Write their own Gruffalo adventure.



National curriculum links

English

Y1 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known
- explain clearly their understanding of what is read to them.

Y2 Reading - comprehension

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- answering and asking questions
- predicting what might happen on the basis of what has been read so far



EVENT SPECIFIC RISK ASSESSMENT



Visit details: The Gruffalo

Carried out by: Suntrap

Date: December 2019

Issue	How to manage it
Understanding/behaviour	Class teacher to advise Suntrap staff of any children who may need extra support out in the forest to help them to follow instructions. School to ensure that there are appropriate adult: children ratios as required.
Medical conditions	It is school's staff responsibility to ensure they bring and administer medication needed for any particular children. Suntrap staff to check that school staff brings medication out into the forest. All adults to be made aware of any medical conditions. Suntrap staff will carry a first aid kit and mobile phone.
Getting lost	Keep within sight of teacher/adult & observe boundaries as directed by the staff.
Choking/Poisoning	No eating outside unless directly instructed by Suntrap staff.
Falling branches	During extreme weather conditions Suntrap staff will make an assessment to ensure it is safe to enter the forest.
Injury from horses/dogs or bikes	Group to be instructed to stand to the side, be quiet and still when horses, dogs or bikes are near.
Accident when crossing the road	Group to be instructed on follow safe procedures for crossing roads (Suntrap Line – behind white line). No one to walk across the cattle grid.
Injury through falling & throwing	Climbing of trees and throwing sticks/stones prohibited.
Getting wet/cold	Clothing should be appropriate for weather conditions. i.e hat, coat and gloves. Wellies should be worn when walking through stream.
Soil borne disease	Children instructed not to put fingers in mouth during/after activities which include handling plants, soil and sticks. Hands should be washed with warm soapy water before eating lunch/snack.