

Barnaby Bear's Sensory Trail

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Take Suntrap's own Barnaby Bear on a sensory trail into Epping Forest, making smelly cocktails and rainbow palettes before making a mini shelter for Barnaby.



Some suggestions for visit preparation

1. Ask children to predict what they think it will be like in Epping Forest.
2. Discuss our senses and identify which part of the human body is associated with each sense.

Follow on suggestions

1. Write and draw a postcard from Epping Forest to describe the environment.
2. Children draw pictures of themselves/ Barnaby Bear dressed for different weather conditions.

Learning objectives

- to have the confidence to try at least one new experience
- to be able to tell an adult about something have seen or touched in the forest

Early learning goal links

Communication and language

Give children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development

Provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.

Personal, social and emotional development

Help children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Understanding the world

Guide children to make sense of their physical world through opportunities to explore, observe and find out about places and the environment.

Expressive arts and design

Enable children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts and ideas.





EVENT SPECIFIC RISK ASSESSMENT



Visit details: Barnaby Bear's Sensory Trail

Carried out by: Suntrap

Date: December 2018

| Issue | How to manage it |
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| Understanding/behaviour | Class teacher to advise Suntrap staff of any children who may need extra support out in the forest to help them to follow instructions. School to ensure that there is appropriate adult: children ratios as required. |
| Medical conditions | It is school's staff responsibility to ensure they bring and administer medication needed for any particular children. Suntrap staff to check that school staff brings medication out into the forest. All adults to be made aware of any medical conditions. Suntrap staff will carry a first aid kit. |
| Getting lost | Suntrap staff to instruct children to keep within sight of teacher/adult & observe boundaries as directed. |
| Choking/Poisoning | No eating outside unless directly instructed by Suntrap staff. |
| Falling branches | During extreme weather conditions Suntrap staff will make an assessment to ensure it is safe to enter the forest. |
| Injury from horses/dogs or bikes | Group to be instructed to stand to the side, be quiet and still when horses, dogs or bikes are near. |
| Accident when crossing the road | Group to be instructed on follow safe procedures for crossing roads (Suntrap Line). No one to walk across the cattle grid. |
| Injury through falling & throwing | Climbing of trees and throwing sticks/stones prohibited. |
| Soil borne disease | Children instructed not to put fingers in mouth during/after activities which include handling plants, soil and sticks. Hands should be washed with warm soapy water before eating lunch/snack. |
| Injury from picking up branches/sticks | Children should only pick up sticks when making a mini shelter. Suntrap staff to instruct children not to pick up any sticks longer than themselves. Suntrap staff to instruct children not to swing sticks. |
| Stings/cuts from plants | Suntrap staff will point out plants that may cause injury to children and instruct them not to pick/touch them. |